

SCHOOL CULTURE

Purpose

At Woorinen District Primary School we are committed to nurturing a positive and stimulating environment promoting respect, tolerance, pride and ownership within our community that challenges each child to reach their full potential and develop a passion for lifelong learning.

Values

The value central to our beliefs at Woorinen District is RESPECT, respect for self, respect for others and respect for the wider community and environment. The following are the underlying values that we believe form the basis of the actions of the school community:

- Respect
- Responsibility
- Excellence

Environmental Context

Woorinen District Primary School is committed to continuous improvement and achieving excellence in teaching and learning at all levels supported by a vibrant and involved community. The school has gained a reputation for exceptional care in the area of welfare and support for students with special needs and talents and runs a variety of valuable programs designed to cater for the individual needs of a diverse range of students. The school completed its BER journey with a new school building in use over the 2012 year, adding to already outstanding facilities. An EFT staff of 6.4 includes 1 EFT principal, 2.8 EFT teaching staff and 2.6 EFT ESO staff.

The school community places emphasis on leadership development, aspirations and community along with a focus on ICT integrated across all curriculum areas. These mix well to provide an interesting, challenging and supportive learning environment.

There is an exceptionally united relationship between the school and wider community. Parent and staff partnerships are strong with Pre-School and many other community organisations forming an integral part of the school community. Partnerships with neighbouring schools are fostered and highly valued.

Woorinen District Primary School offers its student population a nurturing, positive and stimulating environment promoting respect, tolerance, pride and ownership within our community that challenges each child to reach their full potential and develop a passion for lifelong learning.

Our Vision

All students can achieve high standards given the right time and right support, from both school and family at home.

All teachers can teach to high standards given time and the right assistance through professional development.

High expectations and early and ongoing intervention are essential.

All leaders, teachers and students can articulate what they do and why they lead, teach and learn the way they do.

THE WOORINEN WAY



Our Values	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>EXCELLENCE</u>
<u>Inside</u>	<ul style="list-style-type: none"> We listen to people's thoughts and suggestions. We use polite voice. We let our classmates learn in their own way. 	<ul style="list-style-type: none"> We take responsibility for our own learning, actions and belongings. We show initiative in our learning. We make smart choices to maximise our learning time. 	<ul style="list-style-type: none"> We attempt all learning task to the best of our ability. We are resilient and take risks with or learning. We are prepared to be challenged with our learning. We show initiative with our learning and make good choices.
<u>Outside</u>	<ul style="list-style-type: none"> We share and look after our equipment and use the playground safety. We speak respectfully to others – no put downs and swearing. We move between rooms quietly and calmly. We are able to win and lose respectfully. 	<ul style="list-style-type: none"> We take responsibility for the equipment and playground. We put our rubbish in the bin. 	<ul style="list-style-type: none"> We be a positive team member Be a positive role model to our classmate. We are able to win and lose in a game and accept decisions.
<u>In Public</u>	<ul style="list-style-type: none"> We behave in a way that reflects our School Values. We choose our words carefully. We use our manners We respect our own belonging and the belongings of others. 	<ul style="list-style-type: none"> We behave in a way that reflects our School Values. We follow instructions immediately. 	<ul style="list-style-type: none"> We represent our School with pride. We are active listeners. We use our manners.
<u>On the Bus</u>	<ul style="list-style-type: none"> We remain quiet. No yelling. We stay seated on the bus. We keep our hands and feet to ourselves. We will show respect to the bus driver and others on the bus. 	<ul style="list-style-type: none"> We show responsibility by staying in our seat and looking after others. We keep hands and feet to ourselves. We follow the bus driver's instructions immediately. 	<ul style="list-style-type: none"> We follow directions and instructions at all times.
<u>Technology</u>	<ul style="list-style-type: none"> We use respectful language on social media. We respect other people's privacy. 	<ul style="list-style-type: none"> We are responsible for our own technology and making sure our iPads are charged, ready for learning. We are responsible for our actions on our devices. We are responsible for telling an adult for inappropriate use of technology. 	<ul style="list-style-type: none"> We use technology appropriately to enhance our learning.

Behaviour Response Outline

	<u>Minor Behaviours</u>	<u>Major Behaviours</u>
<u>Behaviour</u>	<ul style="list-style-type: none"> • Calling out or interrupting the teacher/class • Not completing work in the set time • Damaging property (can be fixed) • Leaving classroom without permission • Excluding others • Verbal teasing • Answering back and arguing • Rude and disrespectful behaviour • Lying or cheating • Playing roughly and not keeping hands and feet to selves 	<ul style="list-style-type: none"> • Damaging property (cannot be fixed) • Stealing others property • Swearing at someone • Aggressive behaviour trying to hurt someone • Serious threats • Disrupting the class in a dangerous way where the teacher is unable to teach (indoors and outdoors)
<u>Consequences</u>	<p><i>In our classrooms we will:</i></p> <ul style="list-style-type: none"> • Have a 3 strike system. • Once students have had 3 warnings about any of the above behaviours they are sent into their buddy-teacher's classroom. • After students have completed the set work they are to come back into the classroom and have a restorative conversation with the teacher. • This behaviour will then be recorded on Sentral. 	<p><i>Following major behaviours students will:</i></p> <ul style="list-style-type: none"> • Be withdrawn to the learning space to complete the 'Behavioural Reflections' sheet. • After students have complete the sheet, they will have a restorative conversation with the teacher. • This behaviour will then be recorded on Sentral. • Next playtime, the student will walk with a teacher on yard duty. • If behaviour escalates, the student will be sent to the principal • Parents/carers will be called as required
<u>Prevention</u>	<p><i>As teachers we will:</i></p> <ul style="list-style-type: none"> • Greet students • Be organised and on time to class • Explicitly teach and model classroom rules and expectations • Establish classroom norms • Acknowledge positive behaviour with classroom rewards • Recognise positive changes in behaviour • Check in with students as required 	