Woorinen District Primary School offers its student population a nurturing, positive and stimulating environment promoting respect, tolerance, pride and ownership within our community that challenges each child to reach their full potential and develop a passion for lifelong learning.

The school community places emphasis on leadership development, aspirations and community, along with a focus on ICT integrated across all curriculum areas. These mix well to provide an interesting, challenging and supportive learning environment.

**Student Learning**

**GOAL:**
To improve learning outcomes for all students in English and Mathematics.

**TARGET:**
Average .25 growth in On Demand each semester
Explicit planning for focused teaching in Maths and English.
Meeting minutes show evidence of data analysis and planning
Dedicated time at PLTs for Ultranet and sharing of digital programs and resources

**KEY IMPROVEMENT STRATEGY:**
Improve learning outcomes for all students in English and Mathematics
Ensure that digital resources are utilised to support student learning

**Wellbeing and Engagement**

**GOAL:**
Provide a safe, exciting and engaging learning environment that fosters individualised learning, and develops student aspirations.

**TARGET:**
Improvement in . . .
Student motivation on ASS
Classroom Behaviour on ASS
Student Behaviour on SOS
Student management on SOS
Respect for Students on SOS
Student motivation on ASS
Learning confidence on ASS

**KEY IMPROVEMENT STRATEGY:**
Create an environment that develops student connectedness, learning confidence and student voice.
Provide a safe, exciting and engaging environment that fosters inquiry-based learning

**Transition and Pathways**

**GOAL:**
Develop and maintain highly successful transitions into, through and out of the school.

**TARGET:**
Improvement in . . .
School connectedness on ASS

**KEY IMPROVEMENT STRATEGY:**
Build and monitor learning pathways and transition processes / programs for all learners.
<table>
<thead>
<tr>
<th>Key Improvement Strategies</th>
<th>Intentions</th>
<th>Quality Tasks</th>
<th>Who</th>
<th>When</th>
<th>Success Criteria</th>
</tr>
</thead>
</table>
| **Student Learning**       | Improve student learning outcomes in mathematics by building teacher capacity | • Collect timely data and use to plan for individual needs using VELS  
• Programs to include acquisition of foundation skills and the application to authentic tasks.  
• Focused Professional Learning for all staff through Cluster organised PD  
• Commitment to at least 5 hours maths per week | • L’ship team  
• Numeracy Co-ordinator  
• Team Leaders  
• Teachers | Ongoing | • Average .25 growth in On Demand each semester  
• Average .5 growth in VELS judgements each year  
• Average 1.0 growth in NAPLAN matched cohort data  
• Explicit planning for focused teaching  
• Meeting minutes show evidence of data analysis and planning |
|                            | Ensure that digital resources are utilised to support student learning | • Joint planning for using Netbooks (1:1) and iPads for small group work  
• Professional learning in use of digital programs and resources, including iPads and the Ultranet. | • L’ship team  
• Whole staff | Each term | |
|                            | Develop an Oral Language program focused on students ‘at risk’ and ‘ESL’ in the junior grades | • Professional learning for all staff.  
• Collect data and use to plan for individual needs with the support of the Speech Pathologist | • Leadership Team  
• All staff  
• Speech Pathologist | Ongoing | • Base level data established.  
• Testing tools identified. |
| **Student Wellbeing and Engagement** | Create an environment that develops student motivation to learn | • Continue to develop a culture of RESPECT and community connectedness.  
• Introduce proactive measures to build a culture of ASPIRATION. | • L’ship team  
• Welfare Co-ordinator  
• Teachers | Ongoing | Maintain/Improvement in . . . Student Motivation on ASS (Attitudes to School Survey)  
Classroom Behaviour on ASS  
Student Behaviour on SOS (Staff Opinion Survey) |
|                            | Provide a safe, exciting and engaging environment that fosters inquiry-based learning | • Continue to develop focus on Sustainable living  
• Link Sustainability themes into Literacy, Numeracy and Inquiry. | • L’ship team  
• Teachers | Ongoing | Maintain/Improvement in . . . Student motivation on ASS Learning confidence on ASS |
| **Transition and Pathways** | Build and monitor learning pathways and transition processes / programs for all learners. | • Implement processes for the timely gathering and monitoring of data including student portfolios.  
• Continue the thorough preparation for transition into through and beyond school including ‘Come and Try Tuesdays.’ | • L’ship team  
• Data Co-ordinator  
• Teachers | Ongoing | Improvement in . . . School connectedness on ASS |